Stakeholder Engagement

The NMC launched the New Future Nurse: Standards of Proficiency for Registered Nurses (2018) and Realising professionalism: Standards for education and training on 17th May 2018. HEE South has funded a Student Nurse Practice Assessment Document (PAD) project. The purpose of the South PAD Project is to implement a standard practice assessment document for student nurses across the South.

The aim of this PAD is to facilitate freedom of movement of students and support those supervising and assessing students in practice placements. The design and implementation of a common assessment tool would facilitate the achievement of this objective and co-ordinate practice assessment and student experience more coherently.
The South PAD Project group is working with the PAN London Practice Assessment group to roll out the already successful PAD to the South of England. The Project Team meetings started in June 2018 and the project is now entering our stakeholder engagement phase.

**Benefits of the Practice Assessment Document**

- Universal support for a unified document
- Document structure facilitates rigorous assessment of students
- Explicit assessment of professional values welcomed
- Inclusion of service user feedback well supported
- Familiarisation of multiple PADs is no longer required
- Mentor time focuses on individual student support and assessment
- More Consistent standard of “competence” now proficiency
- Improves the quality of assessment and reliability of assessment improved
- Placement providers have been requesting a common assessment document since 2000, and we are now in a position to take this forward!
- Wide stakeholder consultation has been achieved through the PLPAD development
- Taken input from stakeholder events held in the South and contributed to the PLPAD document

**Contact your area leads for more information:**

Karen Sheehy (Project Lead) & Sarah Khan Brookes, (Co Project Lead & Thames Valley Lead) Email: SouthPADproject@brookes.ac.uk

Dominic McCutcheon, UWE (South West Lead) Email: dom.mccutcheon@uwe.ac.uk

Michelle Cowen, Southampton (Wessex Lead) Email: M.D.Cowen@soton.ac.uk

Theresa Corkhill/ Erika Thorne, Brighton (Kent, Surrey, Sussex Lead) Email: PADProject@brighton.ac.uk