South PAD

Stakeholder Event
(insert date)
Aims

• To introduce the South PAD
• To identify challenges and issues for the introduction of the South PAD across the region
• To establish key principles to guide the roll out and preparation of resources for use across the region
Context
There are a lot of changes happening


• New: Future nurse: Standards of proficiency for registered nurses (NMC 2018) = new nursing programmes = new proficiencies and skills = change in assessment document (South PAD). Will also have new standards for nurse associates and midwifery and SCPHN soon.

• Transition for current programmes
NMC Standards (2018)

Standards for education and training in 3 parts align with Standards of Proficiency for that programme.
Practice Assessor and Practice Supervisor

Practice Assessor
“practice assessors conduct assessments to confirm student achievement of proficiencies and programme outcomes for practice learning ....assessment decisions by practice assessors are informed by feedback sought and received from practice supervisors” (NMC, 2018)

Practice Supervisor
‘all students on an NMC approved programme are supervised in practice by NMC registered nurses and midwives, and other registered health and social care professionals’. (NMC, 2018)
Practice Assessor and Academic Assessor

Practice Assessor
‘all students on an NMC approved programme are assigned to a nominated practice assessor for a practice placement or a series of practice placements, in line with local and national policies’ (NMC, 2018)

Academic Assessor
‘all students on an NMC approved programme are assigned to a different nominated academic assessor for each part of the education programme’ (NMC. 2018)
South PAD
Background to PLPAD project

- Pan London PAD Project funded by NHS London and the 3 x London Local Education and Training Boards
- Already established Pan London Practice Learning Group (PLPLG) in relation to practice learning
- 2011 - initially 9 AEIs in London in project which grew to 12
- Representatives on PLPLG from 12 x AEIs; lead from Practice Learning in AEI
- David Marston – representing Health Education England London Local Offices (funding project)
- Project Manager liaison with London Chief Nurse, London Directors of Nursing, London Deans and Capita Nurse Programme Director
Implementation of current PLPAD

- December 2012: Validated (4 fields, BSC, PG Dip, MSc)
- March and September 2013: Implementation
- 2014/2015: Evaluation of NPLPAD (led by Professor Lesley Baillie, LSBU)

**Number of users**: 10,000 students in London, 3,000 per annum; 42 Trusts plus PVI, social care and GP placements; academic staff in 12 X HEIs using Nursing PLPAD

**Protocol for managing files**: Annual monitoring meeting – minor changes agreed each year, files held centrally by PLPLG/HEE
Health Education England local areas

- **North**, light blue
- **Midlands and east**, purple
- **London**, dark blue
- **South**, orange
Pan London AEIs x 12
Midlands collaboration AEIs x 21
South PAD AEIs x 22

MEPAD

University of Worcester
University of Bedfordshire
University of Northampton

UWE Bristol

BPP University

University of Gloucestershire

Oxford Brookes University

The Open University

University of Surrey

Univeristy of Sussex

Southampton, Hampshire, Isle of Wight & Portsmouth

Southampton

University of Exeter

University of Plymouth

Oxford Brookes University

Bournemouth University

University of Winchester

Solent University

University of Portsmouth

University of Brighton

University of Brighton

University of Southampton

Health Education England
Benefits of the Practice Assessment Document

- Universal support for a unified document
- Document structure facilitates rigorous assessment of students
- Explicit assessment of professional values welcomed
- Inclusion of service user feedback well supported
- Familiarisation of multiple PADs is no longer required
- Mentor time focuses on individual student support and assessment
- More Consistent standard of “competence” now proficiency
- Improves the quality of assessment and reliability of assessment improved
South PAD

 pratique assessment document
nursing
part 1
BSc/PGDip/MSc

 pratique assessment document
nursing
part 2
BSc/PGDip/MSc

 please keep your practice assessment document with you at all times to
your progress with your practice supervisor, practice assessor

pilpad 2.0, future nurse: standards of proficiency for registered nurses. (nmc 2016)
Parts 1, 2, 3 & Ongoing Achievement Record

- Introduction/Orientation
- Practice Assessment Document Part 1, 2, 3
- Ongoing Achievement Record
- Interviews Initial, midway, final & communication sheets
- Professional Values
- Episodes of care & Medicines Management
- Service User / Carer Feedback
- Proficiencies
Professional Values –
The Code (NMC 2015)

Prioritise People

Practise effectively

Preserve safety

Promote professionalism and trust

Parts 1-3
Questions for you

The PAD project team needs stakeholder feedback regarding resources to support local implementation. Please consider these questions:

• What resources /tools would you like developed for the South PAD rollout?
• How do you see this working in your area?
• How would you like to be informed of the progress and resources?
Contacts

Insert your contact