Good afternoon and Welcome

Please sit down at one of the tables and work with your colleagues on the card sorting exercise we’ve set out.

The aim is to match the outdated terminology to the current preferred language.
Session aims:

- Raise awareness of disability and how it impacts library users
- Give you time to reflect on your own NHS libraries and how you can make changes
- Give you some practical tools to support users
Outdated language exercise

• Language changes all the time

• Generally the trend is towards being positive or neutral and putting the person first

• It’s ok to ask someone what words to use when you’re talking to them
Equality Act 2010

- Places an anticipatory duty on service providers to ensure customers do not experience discrimination

- Quick super fun quiz!
  Please go to b.socrative.com/login/student on your mobile device and type in CLARK6708
19% of students in UWE’s Heath and Social Care faculty have disclosed a disability
NHS Disabled workforce

• 17% of NHS staff describe themselves as ‘disabled’
• Disabled staff are 12 percentage points more likely to say they felt bullied by their manager(s)
• 14% of disabled staff say their employer does not make reasonable adjustments to accommodate their disability
  o In some Trusts, this rises to 41%
• If you work in the NHS and are from the BME community and disabled, you are more likely to suffer from lack of reasonable accommodations than if you are white and disabled
Section 1 – Digital Accessibility

Accessible content is “designed to be usable and useful for everyone” (APPGAT, 2018)

• More likely to be usable without intervention
• More accessible with assistive technology
• Easier to reformat where needed
What does using a screen reader mean?

Video about using a screen reader
Top tips for accessible documents

- Minimum 12pt font size
- Avoid italics and underlining
- Clear colour contrast
- Left justify text
- Line and paragraph spacing
- Styles for headings
- Alternative text to images and colours
- Meaningful hyperlinks
- Accessibility Checker
Accessible Library Spaces (1)

• Spend some time thinking about your library

• Draw it using the paper and pencils provided
Accessible Library Spaces (2)

• Now discuss your drawing with the person next to you

• What are the barriers to access in each of your libraries?

• Can you think of any quick wins that would improve things?
Thank you for listening

Any questions?